

TEACHERS STRATEGIES TO DEAL WITH STUDENTS' RETICENCE IN ENGLISH CLASSES IN A STATE JUNIOR HIGH SCHOOL IN SALATIGA

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ABSTRACT

Students' reticence often happens in English classroom in junior high schools, so teachers' strategies are important to deal with reticence. This study aims to explore teachers' strategies to deal with students' reticence. Four English teachers from a state junior high school participated in this study. Semi-structured interviews were conducted to explore teachers' strategies to deal with students' reticence. To analyze the findings, a descriptive qualitative method was used. From the interviews, the strategies to deal with students' reticence depend on students' reticent-related behaviors. It is classified into three strategies based on Li and Liu (2011): teachers' strategies to deal with students (1) who are shy; (2) who do not know how to ask; and (3) who lack enthusiasm. Due to limitations of this study, further research is necessary to find out other strategies to deal with students' reticence, not only in junior high schools but also other levels of schools.

Key words: *students' reticence, strategies*